## Program Assessment Form (Non-Academic Program)

**CREES Administration** 





## **Table of Contents**

General Information	1
Standing Requirements	2
NMC Mission Statement & ESIP	2
Outcomes	
2020-2021 Assessment Cycle	3
Means of Assessment and Success Criteria	3
Summary of Data Collected AND Use of Results	
Operational Plan	
Status Report	
2021-2022 Assessment Cycle	7
Means of Assessment and Success Criteria	7
Summary of Data Collected AND Use of Results	
Operational Plan	
Status Report	
2019-2020 Assessment Cycle (Actual Cycle)	7
Means of Assessment and Success Criteria	7
Summary of Data	
Use of Results	
Status Report	
Use of Results	
Status Report	0



### General Information (Program Assessment Form (Non-Academic Program))



### **Standing Requirements**

#### NMC MISSION STATEMENT & ESIP (COLUMN 1 OF THE 5-COLUMN MODEL)

Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and people of the Commonwealth.ESIP:Quality and efficient administrative services to our department, institution, and the community as a whole.

#### OUTCOMES (COLUMN 2 OF THE 5-COLUMN MODEL)

#### CREES Admin Outcome Set 9.29.20

#### AUO 1

To prepare, process, track and close out supporting documents (that include but are not limited to the following: Purchase Orders, Time sheets, Travel Authorizations, Check Requests, Budget Documents, inventory tracking) with information provided by the programs within CREES in a timely manner.

#### Mapping

No Mapping

#### **CREES Administration Outcome Set**

#### PROCUREMENT

To prepare and process Purchases with information provided by the programs within CREES in a timely manner. To process and track purchase orders, items purchased and invoiced, to ensure timely delivery of items to programs and payments to vendors

#### Mapping

No Mapping





### 2020-2021 Assessment Cycle (2018-2019 Assessment Cycle)

#### MEANS OF ASSESSMENT AND SUCCESS CRITERIA (ASSESSMENT PLAN)

#### **Mission Statement**

Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and people of the Commonwealth.ESIP:Quality and efficient administrative services to our department, institution, and the community as a whole.

#### Measures

#### **CREES Admin Outcome Set 9.29.20**

Outcome

#### Outcome: AUO 1

To prepare, process, track and close out supporting documents (that include but are not limited to the following: Purchase Orders, Time sheets, Travel Authorizations, Check Requests, Budget Documents, inventory tracking) with information provided by the programs within CREES in a timely manner.

Measure: Excel Spreadsheet (Purchase Orders)

Indirect - Other

Indirect - Other	
Details/Description:	The purpose of this spreadsheet is to track the purchase orders from the original program request through closeout.
Acceptable Target:	100% of approved purchase orders from the original program request will be completed and closed out.
Ideal Target:	100% of approved purchase orders from the original program request will be completed and closed out.
Implementation Plan (timeline):	All Purchase orders will be closed out based receiving of goods and or services, or the grant period of performance, which ever comes first.
Key/Responsible Personnel:	Patricia Coleman, Interim Dean Joaquin DLGuerrero, Acting Admin Mgr Polly Omechelang, Admin Asst.

Measure: Excel Spreadsh Indirect - Other	neet (Travel Authorization)
Details/Description:	The purpose of this spreadsheet is to track the Travel Authorizations from the original program request through closeout.
Acceptable Target:	100% of approved travel authorizations from the original program request will be completed and closed out within a timely manner.
Ideal Target:	100% of approved travel authorizations from the original program request will be completed and closed out within a timely manner.



Implementation Plan (timeline):	All Travel authorizations will be closed out 10 business days after arrival from the official travel.
Key/Responsible Personnel:	Patricia Coleman, Interim Dean Joaquin DLGuerrero, Acting Admin Mgr Polly Omechelang, Admin Asst.

# **SUMMARY OF DATA COLLECTED AND USE OF RESULTS** (ASSESSMENT FINDINGS OR COLUMNS 4 & 5 OF THE 5-COLUMN MODEL)

#### **Finding per Measure**

#### **CREES Admin Outcome Set 9.29.20**

Outcome

#### Outcome: AUO 1

To prepare, process, track and close out supporting documents (that include but are not limited to the following: Purchase Orders, Time sheets, Travel Authorizations, Check Requests, Budget Documents, inventory tracking) with information provided by the programs within CREES in a timely manner.

Measure: Excel Spreadsheet (Purchase Orders)

Indirect - Other

Details/Description:	The purpose of this spreadsheet is to track the purchase orders from the original program request through closeout.
Acceptable Target:	100% of approved purchase orders from the original program request will be completed and closed out.
Ideal Target:	100% of approved purchase orders from the original program request will be completed and closed out.
Implementation Plan (timeline):	All Purchase orders will be closed out based receiving of goods and or services, or the grant period of performance, which ever comes first.
Key/Responsible Personnel:	Patricia Coleman, Interim Dean Joaquin DLGuerrero, Acting Admin Mgr Polly Omechelang, Admin Asst.

#### Findings for Excel Spreadsheet (Purchase Orders)

Summary of Findings:	60% - 75% of approved purchase orders and a back log of about 3 months from the original program request currently exists. See attached Document Processing Tracker.
Results :	Acceptable Target Achievement: Not Met; Ideal Target Achievement: Moving Away
Recommendations:	Because of the growth of our CREES Programs, I would recommend to add additional staff to the CREES Admin Unit to assist with the administrative

#### with watermark



	processing for all CREES Divisions. I would like to recommend at least 4 new FTE positions/staff. I recommend cross training of each staff member. By adding the 4 new FTE's and cross training all Admin staff would allow for more efficiency and continuous work flow. This would also allow for more timely
Reflections/Notes:	processing and less backlog .
Reflections/holes.	Cross training would ensure that the administrative processing would continue.
Substantiating Evidence:	
CREES Purchase Orde https://docs.google.com/sp usp=sharing	r Tracker(Web Link) readsheets/d/1Jpc_HM0Y9hLSyANIV3dHe5-stFrnUL1HRzx1ud_AMiA/edit?
Measure: Excel Spreadshe	et (Travel Authorization)
Details/Description:	The purpose of this spreadsheet is to track the Travel Authorizations from the origina program request through closeout.
Acceptable Target:	100% of approved travel authorizations from the original program request will be completed and closed out within a timely manner.
deal Target:	100% of approved travel authorizations from the original program request will be completed and closed out within a timely manner.
mplementation Plan (timeline):	All Travel authorizations will be closed out 10 business days after arrival from the official travel.
Key/Responsible Personnel:	Patricia Coleman, Interim Dean Joaquin DLGuerrero, Acting Admin Mgr Polly Omechelang, Admin Asst.
Findings for Excel Sprea	dsheet (Travel Authorization)
Summary of Findings:	85% of approved Travel Requests and a back log of about 2 weeks from the original program request currently exists. See attached Document Processing Tracker.
Results :	Acceptable Target Achievement: Not Met; Ideal Target Achievement: Approaching
Recommendations:	Because of the growth of our CREES Programs, I would recommend to add additional staff to the CREES Admin Unit to assist with the administrative processing for all CREES Divisions. I would like to recommend at least 4 new FTE positions/staff. I recommend cross training of each staff member. By adding the 4 new FTE's and cross training all Admin staff would allow for more efficiency and continuous work flow. This would also allow for more timely
watermark	



processing and less backlog.

**Reflections/Notes:** 

Cross training would ensure that the administrative processing would continue.

#### Substantiating Evidence:

CREES Travel Request Tracker (Web Link) https://docs.google.com/spreadsheets/d/1BvobOuSfvFMJXzo\_uYcBEMvQgOcXrZAirO4xEvpDFFg/edit? usp=sharing

#### **Overall Recommendations**

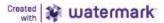
No text specified

#### **Overall Reflection**

No text specified

**OPERATIONAL PLAN** (THIS IS WHERE YOU CAN LINK AN OUTCOME TO AN ACTION PLAN WITH OR WITHOUT A SPECIAL BUDGET REQUEST.)

**STATUS REPORT** (THIS SIMPLY STATES THE STATUS OF YOUR OPERATIONAL PLAN.)





### 2021-2022 Assessment Cycle (2018-2019 Assessment Cycle)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA (ASSESSMENT PLAN OR COLUMN 3 OF THE 5-COLUMN MODEL)

**SUMMARY OF DATA COLLECTED AND USE OF RESULTS** (ASSESSMENT FINDINGS OR COLUMNS 4 & 5 OF THE 5-COLUMN MODEL)

USE OF RESULTS

STATUS REPORT

**OPERATIONAL PLAN** (THIS IS WHERE YOU CAN LINK AN OUTCOME TO AN ACTION PLAN WITH OR WITHOUT A SPECIAL BUDGET REQUEST.)

STATUS REPORT (THIS SIMPLY STATES THE STATUS OF YOUR OPERATIONAL PLAN.)





### 2019-2020 Assessment Cycle (Actual Cycle) (ACTUAL Data)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA

SUMMARY OF DATA

USE OF RESULTS

STATUS REPORT

USE OF RESULTS

STATUS REPORT

